**Year-End French Portfolio Assessment**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Review your work and think back to all of the work you have collected in both portfolios from September to June.

**The goal of this year-end portfolio assessment is to demonstrate and show what you can do with all the French skills you have learnt through the various projects and assignments. The goal is to also show your growth and improvement in reading, writing, speaking and listening.**

* Compare and contrast assignments from September to June for all four French skills: **reading, writing, speaking and listening.**
* **Use specific examples from your projects and assignments**; explain the different French skills you can do now that you could not do earlier in the year.
* Provide as many **“I can” statements as possible for each French skill:** reading, writing, speaking and listening.
* Focus on class concepts, vocabulary and strategies when creating your **“I can” statements**.
* **Provide specific examples from your work for every “I can” statement.** 
  + **A bad example is**: I can write detailed sentences. **A good example is:** I can write detailed sentences using the verbs être and jouer au ex. Je suis physique parce que j’aime jouer au hockey avec mes amis.
* Attach all assignments and projects that you use in your comparisons

**Reading**

Use and follow the criteria from the cover sheet to complete your comparisons of work from September to June using **“I can” statements.** These statements will demonstrate the French skills you can do and have learnt and will help explain what grade reflects your learning and French skills.

My overall progress this year in **reading** should result in a **grade** of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Be specific in your explanations! Provide specific examples from all work in your “I can” statements.**

**Writing**

Use and follow the criteria from the cover sheet to complete your comparisons of work from September to June using **“I can” statements.** These statements will demonstrate the French skills you can do and have learnt and will help explain what grade reflects your learning and French skills.

My overall progress this year in **writing** should result in a **grade** of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Be specific in your explanations! Provide specific examples from all work in your “I can” statements.**

**Speaking**

Use and follow the criteria from the cover sheet to complete your comparisons of work from September to June using **“I can” statements.** These statements will demonstrate the French skills you can do and have learnt and will help explain what grade reflects your learning and French skills.

My overall progress this year in **speaking** should result in a **grade** of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Be specific in your explanations! Provide specific examples from all work in your “I can” statements.**

**Listening**

Use and follow the criteria from the cover sheet to complete your comparisons of work from September to June using **“I can” statements.** These statements will demonstrate the French skills you can do and have learnt and will help explain what grade reflects your learning and French skills.

My overall progress this year in **listening** should result in a **grade** of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Be specific in your explanations! Provide specific examples from all work in your “I can” statements.**

**Final French Skills Assessment**

My overall progress this year should result in a **grade** of \_\_\_\_\_\_\_\_\_\_\_\_\_. **Provide an explanation why! Be specific in your explanation!**

My overall progress this year should result in a **work habit** of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **Provide an explanation why! Be specific in your explanation!**